

ADMISSIONS COMMITTEE REFERRAL REVIEW 07/0120

Date of Review:
Committee members:
Client Name:
Address:
Phone:
DOB:
Sex:
Race:
Height:
Weight:
Legal Guardian:
Referral Source:
Service Coordination:
Advocacy:
Waiver status:
Diagnosis:
Documents Reviewed:
Reason for Referral:

Services Seeking:

Туре	Amount	Special Requests/Requirements
BSP I		
BSP II		
RN		
LPN/AMAP		
PCS 1:1		
PCS 1:2		
Respite		
Job Development		
Supported Employment		
Travel		

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 A. Current living situation 	วท
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B. Past living arrangements

C. Prior institutionalization

D. Family and natural supports

E. Family issues

G.	Special family needs/requests		
H.	Friends/significant others		
1.	Cultural/religious/ethnic issues		
J.	Past abuse/neglect issues		
K.	Recreation/Leisure		
Med	lical:		
A.	Medical Conditions		
	Condition	Medications/Treatment	Related Issues

В.	Physician/Others and Location		
C.	Pharmacy		
D.	Med Administration issues		
E.	Mental Health Issues/Psychiatri	c History	
F.	Ambulation		
G.	Adaptive Equipment		
Н.	PT/OT Evals		
Beha	avioral:		
Α.	Communication		

B.	Beh	avioral concerns
C.	Curi	rent Behavior Plan
D.	Prio	r interventions/success
E.	Hist	orical behavioral concerns
Oth	er:	
Α.	If n	e any of the following ever been exhibited or is there any known history of these behaviors occurring o please state no, if yes please provide information/explanation and attach documentation. This rral will not be considered unless this section is completed. Sexual aggression/assault towards female/s
	2.	Sexual aggression/assault towards male/s
	3.	Inappropriate touching of others
	4.	Sexual threats
	5.	Exposure/Public masturbation

6. Sexual behavior towards children

7. Sexual behavior toward animals

Habilitation:

A. Skill levels

Rate the person's ability in the indicated area using the following level of assistance code: 6 = 1 Independent; 5 = 1 Verbal Cues; 4 = 1 Gestures; 3 = 1 Modeling; 2 = 1 Minimal Physical Assistance; 1 = 1 P

Domain	Subdomain	Skill	Rating
Self Care	Eating	Eats with spoon	
		Eats with fork	
		Spreads with knife	
		Cuts with knife	
		Uses napkins	
		Drinks from glass	
		Uses good posture	
		Chews	
		Scoop with a spoon	
		Asks for assistance	
	Dressing/Undressing	Pants	
		Underwear	
		Socks	
		Shoes	
		Nylons	
		Bra	
		Removes Pants	
		Removes Underwear	
		Removes Socks	
		Removes Shoes	
		Removes Nylons	
		Removes Bra	
		Pullover shirt	
		Blouse	
		Ties shoes	

Domain	Subdomain	Skill	Rating
		Laces shoes	
		Buttons	
		Zips	
		Snaps	
		Velcro	
		Selects clothing	
		Changes clothes	
	Toileting	Pulls pants down	
		Pulls underwear down	
		Urinates in toilet	
		Bowel movement in toilet	
		Flushes toilet	
		Pulls underwear up	
		Pulls pants up	
		Cleans self following elimination	
		Washes hands	
		Remains dry through the night	
	Bathing	Enters tub/shower	
		Lathers soap	
		Washes hands/face	
		Washes body parts	
		Rinses body	
		Dries body	
		Regulates Temperature	
		Applies deodorant	
	Oral Hygiene	Applies toothpaste	
		Brushes teeth	
		Rinse mouth	
		Rinse toothbrush	
		Gargles water/mouth wash	
		Uses dental floss	
	Nasal Hygiene	Blows nose	
		Carries tissue	
		Wipes nose	
		Keeps Nose clean	
		Uses handkerchief	

Domain	Subdomain	Skill	Rating
	Grooming	Brushes hair	
		Combs hair	
		Washes hair with shampoo	
		Washes hair with water	
		Uses mirror during grooming	
		Uses hair dryer	
		Uses curlers	
		Applies makeup	
		Uses tweezers	
		Keeps nails clean	
		Trims nails	
		Files nails	
	Shaving	Applies shaving Soap	
		Applies shaving lotion	
		Insert blade	
		Shaves all surfaces	
		Cleans after shaving	
		Uses electric razor	
		Shaves legs	
		Shaves underarms	
		Trims sideburns	
	Menstrual Cycle	Recognizes onset of cycle	
		Applies napkin	
		Disposes of napkin	
		Changes napkin	
		Maintains proper hygiene	
Domestic Skills	Kitchen Maintenance	Empties trash can	
		Sweeps floor	
		Mops	
		Waxes floor	
		Washes and rinses dishes	
		Dries dishes	
		Operates dishwasher	
		Sorts utensils	
		Cleans sink	
		Clears counter	

Domain	Subdomain	Skill	Rating
		Cleans counter	
		Wipes off appliances	
		Operates disposal	
	Bedroom Maintenance	Makes bed	
		Changes linens	
		Empties wastepaper basket	
		Hangs up clothes	
		Places clothing in drawers	
		Picks up clothing	
	Living Room Maintenance	Vacuums rug/floor	
		Dust furniture	
		Polishes furniture	
		Empties ashtrays	
		Clears furniture	
		Cleans windows	
	Bathroom Maintenance	Cleans tub/shower	
		Cleans toilet	
		Replaces toilet paper as needed	
		Hangs up towels	
	Outdoor Maintenance	Waters lawn/plants with hose	
		Water with sprinkler	
		Cuts lawn with hand mower	
		Cuts lawn with power mower	
		Rakes lawn	
		Trims hedges and shrubs	
		Puts trash container out for collection	
		Hoses or sweeps driveway & sidewalk	
	Laundry Skills	Identifies dirty clothes	
		Sorts clothing	
		Loads machine	
		Selects proper washing cycle	
		Measures detergent	
		Starts washer	
		Transfers clothing from washer to dryer	
		Starts dryer	
		Removes clothes from dryer	

Domain	Subdomain	Skill	Rating
		Folds clothing	
		Stores clothing	
		Selects hand washables	
		Selects clothing for ironing	
		Sets up ironing board	
		Fills iron with water	
		Uses iron	
		Uses spray starch	
		Uses bleach when needed	
	Meal Time Skills	Uses oven	
		Sets oven temperature	
		Uses can opener	
		Uses knives safely	
		Prepares simple meals	
		Operates stove safely	
		Discerns perishable and nonperishable	
		Distinguishes frozen from non-frozen food	
		Follows simple recipes	
	Appliances:	Toaster	
		Mixer	
		Broiler	
		Coffee pot	
		Stove timer	
	Utensils use:	Frying pan	
		Cookie sheet	
		Grater	
		Ladle	
		Colander	
		Wine opener	
	Mealtime Tasks:	Sets table	
		Serves meals	
		Clears table	
		Scrapes plates	
		Rinses dishes	
		Stacks dishes after meal	
		Wipes table off	

Domain	Subdomain	Skill	Rating
		Stores food properly	
		Wraps food properly	
Community Skills	Telephone Skills	Reads telephone number	
		Dials number	
		Answers telephone	
		Knows telephone number	
		Recognizes busy signal	
		Makes local calls	
		Uses appropriate telephone language	
		Dials information	
		Uses pay phone	
		Makes long distance calls	
		Uses phone for social calls	
		Makes collect calls	
		Uses telephone for assistance	
		Uses phone for social calls	
	Personal Identification	Identifies self	
		Carries identification card	
		Carries bus pass	
		Carries social security card	
		Knows own address	
	Walking	Recognizes crosswalk	
		Looks both ways before crossing	
		Crosses with lights	
		Walks on sidewalk	
		Walks on shoulder of road	
		Finds way home	
	Bus	Catches bus on time	
		Walks to bus stop	
		Identifies bus stop	
		Identifies proper bus	
		Boards correct bus	
		Shows bus pass	
		Deposits correct amount	
		Request transfer	
		Acts properly on bus	

Domain	Subdomain	Skill	Rating
		Signals driver to stop at correct destination	
		Completes transfer to correct bus	
		Gets off of bus at correct destination	
	Shopping Skills	Expresses need	
		Buys simple items	
		Prepares shopping list	
		Uses shopping cart	
		Selects items on shopping list	
		Buys fresh food	
		Buys seasonal items	
		Buys healthful food	
		Shops for food for several days	
		Buys clothing	
		Shops for bargains	
		Makes purchases	
		Gives money	
		Waits for change	
		Receives correct change	
		Stays within limits of budget	
		Exchange items	
		Appropriate behavior in stores	
	Money Management	Endorse check	
		Cashes Checks	
		Identify amount of check	
		Opens bank account	
		Maintains saving account	
		Writes check	
		Records check in register	
		Computes balance	
		Fills out deposit slip	
		Balances monthly statement	
		Maintains charge account	
		Pays own bills on time	
		Keeps important receipts	
		Maintains budget	
		Knows value of money	

Domain	Subdomain	Skill	Rating
		Identifies currency	
		Identifies coins	
		Knows relative values of currency/coins	
		Reads price tags	
Cognitive/Academic	Reading Skills	Is the person able to read his/her first name?	
		Last name?	
		Does the person recognize safety words?	
		Does the person read the newspaper?	
		Want ads?	
		Recipes?	
		Simple instructions?	
		Does the person read as a leisure time activity?	
		Use public library?	
		Use dictionary?	
		Use telephone book?	
	Writing	Does the person copy own name?	
		Print own name?	
		Write own signature?	
		Copy own address?	
		Write own address?	
		Copy own telephone number?	
		Write own telephone number?	
		Write a simple sentence?	
		Write simple letters?	
		Write legibly?	
		Print?	
		Write cursive?	
		Use correct capitalization?	
		Spell correctly?	
	Number Skill	The person can count to	
		The person is able to add?	
		Subtract?	
		Multiply?	
		Divide?	
	The person can name the following coins:	Penny?	

Domain	Subdomain	Skill	Rating
		Nickel?	
		Dime?	
		Quarter?	
		Half dollar?	
	The person can name the following paper currency:	\$1	
		\$5	
		\$10	
		\$20	
		\$50	
		\$100	
		The person can make change?	
		The person uses calculator?	
		The person can count out amount equal to written price?	

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			The person can count out amount equal to written price?	
Voca	ational:			
۹.	Past employment			
3.	DRS status			
inar	ncial:			
۵.	Income Source/Amount	:		
3.	Payee			
Э.	Past unpaid bills/obligat	iions		

Legal:

۷.	Curr	ent Legal Issues			
3.	Past	: Legal Issues			
Res	identi	al:			
۵.	Prop	posed location			
3.	Туре	e residence			
С.	Resi	dence modifications/requirements			
Clie	The It is	erview: following are expected to be completed through a important that responses are indicated based or imption about what they may think.			
۷.		ational			
	1.	Interest I would like a job I would like to have a career I would like to be a volunteer I am not interested in working or volunt I don't know	eering		
	2.	Likes/Dislikes			_ ,
		Activity Working by myself	Like	Somewhat Like	Don't Like
		I WOLKIID DY HIYSEH			

Activity	Like	Somewhat Like	Don't Like
Working by myself			
Working with others			
Working in a small company			
Working in a large company			
Talking with people			
Using a computer			
Working outside			

Activity	Like	Somewhat Like	Don't Like
Working inside			
Working with tools			
Organizing/keeping things in order			
Cleaning			
Using machines			
Drawing or painting			
Working with money			
Reading			
Writing			
Working with children			
Working with animals			
Working with plants			
Waiting on customers			
Building things			
Attending school			
Arts and crafts			

B. Hobbies

1. Hobbies and Interests

Activity	Like	Somewhat Like	Don't Like
Cooking or baking			
Cake decorating			
Woodworking			
Gardening			
Landscaping yards			
Painting			
Reading			
Writing			
Flower arranging			
Fishing			
Hunting			
Hiking			

Activity	Like	Somewhat Like	Don't Like
Boating			
Wood carving			
Making pottery			
Doing needlepoint, knitting, cross-stitch, or crocheting			
Going to movies			
Singing or playing an instrument			
Acting			
Going to concerts or theater performances			
Traveling			
Playing games			
Decorating your home			
Working out			
Playing golf			
Playing softball or baseball			
Playing soccer			
Dancing			
Swimming			
Water skiing			
Running or jogging			
Walking			
Eating out with friends			
Going to museums			
Going to amusement parks			
Going to the beach			
Going to garage sales			
Other activities:			

2.	Other hobbies/interests I would like to try?

C. Living Situations

1. People

People	Like	Somewhat Like	Don't Like
Living by myself			
Living with a roommate			
Living with a friend			
Living with family			
Living with a husband or wife			
Living with my children			
Living with people in a group home			
Living with other residents in an assisted living community			
Living with a roommate in a college residence hall			
Living in a home with an assistant			
Other ideas:			

2. Places

Type of Place	Like	Somewhat Like	Don't Like
Apartment			
Rental house			
Mobile home or trailer			
Buying a house of my own			
Townhouses or condominium			
College residence hall			
Group home			
Room in assisted living community			
Rented room in a house			
Other ideas:			

3. Location

Type of Location	Like	Somewhat Like	Don't Like
Big city			
Small town			
Medium size town			
In the country			
Close to a big city			
Close to a town			
In a college town			
In the mountains			
Close to the beach			
Close to parks and recreational facilities			
Close to my workplace			
Close to my family			
Close to my doctor			
Close to my friends			
Other ideas:			

D. Relationships

Relationship	Want	Some Interest	Don't Want
Friends			
Visitors			
Girlfriend/Boyfriend			
Dates			
Coworkers			
Family			
Staff			

PAIS Services Available:

Туре	Units Re from P Refe		determ	Init Need Unit Amount in ermined by current Cost Estimate		Can need be met now (within 30 days)?	Comments	
	Annual	Month	Annual	Month	Annual	Month		
BSP I								
BSP II								
RN								
LPN/AMAP								
PCS 1:1								
PCS 1:2								
Respite								
Job Development								
Supported Emp.								
Travel								

Other Resources Available if accepted:

Туре	Requested	Needed	Available	Comments
Appropriate residence				
Medical facilities/doctors				
Appropriate social env				
Family contact				
Vocational				
Transportation				

Phone service		
Paging service		

Decision:

√	Decision	Comments/Reasons/Dates
	Accepted	
	Denied	
	Additional Info Requested	

Clinical Director Signature/Date

Waiver Coordinator Signature/Date